**新竹市立成德高中１０５學年度暑假主題閱讀**

**︽逐光︾學習單**

**班級： 座號： 姓名：**

**一、**

**（一）逐光旅程中，在道路的選擇上，作者與當地人的想法有何不同？為甚麼？最後的結果為何？**

**（二）生命中的快、慢；平淡、精彩，你的看法為何？**

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**二、瑞典拉普蘭的居民對「獨自」的需求十分清楚，他們驚訝於作者在積雪深厚的冬天騎車到北極圈逐光的行徑，但**

**也相信他的作為，支援他的信念，因此養成了克羅倫Ｇｏｒａｎ　Ｋｒｏｏｐ這樣的探險家。**

**（一）請查詢後介紹瑞典探險家克羅倫Ｇｏｒａｎ　Ｋｒｏｏｐ探險的重要事蹟。**

**（二）請說明作者洪川與克羅倫Ｇｏｒａｎ　Ｋｒｏｏｐ，在探險的動機和做法上有何異同？**

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**三、**

**（一）在文章中作者一直提到「七年」，七年前發生了什麼事？「這一路旅程的冷讓我必須完全燃燒自己的探險靈**

**魂，才能進入這驚奇的極圈世界」，到底是怎樣的信念、承諾，讓作者挺過冰天雪地的山林夜晚？**

**（二）作者一路上在心裡不斷與父親對話，你覺得這對他有何意義？你是否也與至親好友有過承諾？請舉出自己的經**

**驗為例，敘說這份承諾對自己的意義及實現過程。**

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