**新竹市立成德高中104學年度寒假主題閱讀**

**︽世界在腳下︾學習單**

**班級： 座號： 姓名：**

**一、在第20頁，作者提到「在喜馬拉雅山的行程裡，永遠沒有行程表，也不需要獎盃和桂冠。」**

**（一）為什麼沒有行程表？為什麼不需要獎盃和桂冠？**

**（二）作者認為登喜馬拉雅山需要甚麼樣的步履與彈性？請從書中找出印證如此步履與彈性的深刻體會。請寫出至少兩例，字數不得少於100字。**

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**二、作者用雙腳探索世界的過程中，隨著與自然、人群的互動，得到種種心靈的感動、領悟。如：「撼動世界的改變，往往從自己開始。」、「我佩服攻頂的人，更尊敬下撤的人，我稱這些人為藝術家，懂得回身的姿態。」、「因為理解和信任，人和人之間的界線也漸漸模糊。」……等等。請問作者在哪段旅程中的體悟最能引發你的共鳴？請依序先寫出旅程名稱及引發共鳴的文字(請標示頁碼)，再寫出你的感想？文長約200字。**

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**三、作者規劃的種種行程中，你最想參與哪一項？請具體寫出活動的特色及參與的動機？文長約200字。**

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